

IEP/Special Education Apr. 2024

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Using terminology of K to graduation because some graduate after grade 12

A guide to effective assessment and instruction for all students, kindergarten to Grade 12:

<https://www.ontario.ca/page/learning-all-guide-effective-assessment-and-instruction-all-students-kindergarten-grade-12>

The IEP process:

<https://www.ontario.ca/document/special-education-ontario-policy-and-resource-guide-kindergarten-grade-12/iep-process>

Special Education in Ontario Kindergarten to Grade 12 – Policy and resource guide:

<https://www.ontario.ca/document/special-education-ontario-policy-and-resource-guide-kindergarten-grade-12>

Student Support Process K-12:

- classroom team
 - planning
 - acting
 - reflecting
 - assessing
- in-school support team
 - planning
 - acting
 - reflecting
 - assessing
- multi-disciplinary support team
 - planning
 - acting
 - reflecting
 - assessing

Universal Design for Learning to Accommodations on the Individual Education Plan (IEP)

- Universal Design for Learning: High quality instruction accessible to all students
- Dealing with Differences between kids: Knowing individual strengths & needs of students; learning tasks tailored to small groups or individuals
- Accommodations on an IEP: How content is presented & the way they know how.

IEP: written action plan describing the special ed program &/or services required by a particular student based on a thorough assessment of the strengths & needs that affect the student's ability to learn & demonstrate learning

IEP: working document

IEP is not: description of everything that will be taught to the student, list of all teaching strategies, a daily lesson plan.

Consultation with families include connecting with them via:

- Interviews
- phone conferences
- Google meets
- Google forms
- use of Talking Points app

IEP Plan Team: student, parent/guardian, teacher, spec ed resource teacher, paraprofessionals, principal/vice principal, professional student support services (speech language pathologist)

Sources to Support the Development of an Individual Education Plan:

- Ontario Student Record (OSR)
- Report Cards
- Academic Assessment
- Educational Assessments
- Psychological Assessments
 - Some limited ability through the school board (WRDSB)
- Privately paid
- Speech Language Assessment
- Medical Documentation

Other Central Spec Ed Services Supports

- Spec Ed liaison
- Special Education Resource Teacher
- Itinerant Spec Ed teachers
 - Hearing, vision, learning disabilities
 - I.e. Child that needs to use a cane
- Braillest
- Community Transition Support Worker
 - Vision Loss Rehab Ontario
- Psychologist
- Social Worker
- Speech Language Pathologist
- Communicative Disorders Assistant

- Board Certified Behaviour Analyst
- Paraprofessionals
- Education Assistants
- Child & Youth Worker

Questions asked by school staff for you as a parent/guardian about the IEP plan for your child.

- What is the most important thing we should know about your child?
- What are your child's strengths?
- What is the best way to motivate your child?
- My child learns best when the teacher is...
- Describe your child's passions, talents, interests
- What does your child like the most about school? Is there anything you would like to see changed?
- What are your hopes for your child this year?

Accommodations:

- Teaching strategies
- Supports
- Services that provide students with access to the curriculum
- Environmental assessment strategies
- Medical

Modifications: changes made to grade level curriculum expectations for a subject or course to meet the needs of the student

- A way to keep student with their peers instead of falling behind the grade level of their peers age wise

Alternative expectations: skill development in areas not represented in Ontario curriculum

IEP plan across the year

- All plans are reviewed within 30 days

#s of school based IEP plans: no point in discussing

How does a student qualify for educational assistant support?

Process for accessing an IEP plan: start with classroom teacher, then can move to special resource teacher

Education Assistants: WRDSB has a close relationship with Conestoga College and students work with the school board

Gifted Education: What is the process for identification in the WRDSB: assessment, evaluation at the school level; parent can bring it up with the classroom teacher what they see & can ask teacher what they see

Information shared by a parent with the school is confidential. Info is often helpful to teachers

If your child's IEP expectations are not being followed like resources & accommodations being listed: go back to the classroom teacher to enquire.

More than 14,000 students in WRDSB receive some form of special education assistance each year.

- <https://www.wrdsb.ca/learning/programs/special-education/>

Spec Ed percentages by school: <https://www.app.edu.gov.on.ca/eng/sift/index.asp>

Does your school have a Safe Caring Inclusive Schools group (team)?

- Parents should be on the team
- Principals maybe shouldn't be the ones picking a parent

PIC Update

- You can join PIC subcommittees without joining PIC
- Safe Caring Inclusive Schools subcommittee
- Environmental concerns subcommittee: global initiatives, air quality

Other questions:

- Raffle license: board will not be able to get one license for everyone to use. This will need to be done on a school level
- Baked goods: Yes, you can sell baked goods. Items must be packaged individually and have a full ingredients list available.
- Volunteer requirements: volunteers in the school need a VSC as there is a chance they will be alone with a child on school property
- School list access: still to come

Tech (chromebook)/phone policy review: not on the radar of the board:

- **What parents can do:** send letters to trustees & your superintendents with examples of what is working in other boards. Ie. Chromebook issues

How to Set Up a Hybrid Meeting:

- Projector
- Screen
- Speaker

- Laptop or chromebook
- Google meet link that can be provided by principal
- Microphone nice, but not needed in small rooms.

If you or your council would be interested in participating in a local Santa Clause Parade, please reach out to delia_loveless@wrdsb.ca KW Santa Parade, Ayr Santa Parade

Facilities manager for table rentals: facilities@wrdsb.ca

- <https://www.wrdsb.ca/facilities/contact-us/>